



Year 4

Autumn Term 1 Bognor Regis and Brighton



Literacy

This half term in literacy year 4 will be exploring the use of persuasive writing. The children will be immersed through a range of persuasive texts/leaflets that promote a range of local attractions. They will have the experience of gaining a first-hand look at some of these attractions whilst on their trips to Bognor Regis and Brighton seafronts. They will then take on the role, in small groups, as promoters for either one of these locations. Their aim will be to use the skills they have learnt over the unit to promote what their location has to offer for child visitors and to persuade them to want to visit the location and its attractions. Later on in the half term, the children will continue their promotional work by combining their persuasive language skills with script writing. They will each, in their small groups, write a TV advert to promote some of the attractions within their chosen location. They will write their script then, using green screen technology, create and produce their advert which will then be shared with the rest of the year group to evaluate the effectiveness of each one.

Maths

At the start of the autumn term the children will develop their understanding of place value, ordering of numbers, and rounding to the nearest 10, 100 and 1000. Following on from this the children will re-visit (at their appropriate stage using the Nyewood methods) the four main operations within maths developing their accuracy and understanding of the number system. They will also develop their knowledge of times tables and their inverse operations.

Later on in the half term children will explore the properties of 2-D and 3-D shapes as well as identifying lines of symmetry within them. Afterwards children will explore units of measurement, developing their understanding of unit conversion as well as finding the perimeter of shapes. During the term, as part of our topic, the children will be collecting real data from questionnaires and then presenting this data in a range of different formats.

Computing-

This term children will explore Code Studio which will present children with a number of coding scenarios, whereby they have to give a set of instructions to achieve certain goals. As they progress they will begin to fix codes that are broken in mini-games.

Curriculum enhancement-

To enhance our topic further this half term year 4 will be visiting Bognor Regis and Brighton. This will allow for the children to gain a further understanding of each location and the attractions that both places have to offer to children. Additionally to this it will allow for the children to be able to question visitors in each location to find out what they have come for and what they are intending to visit within each location to aid them with their persuasive writing and maths work.

DT -

In DT this term the children will be investigating, making and promoting their own cereal bars. They will start by looking at a range of cereal bars and their ingredients, before designing their own to make and evaluate. Finally they will investigate a range of packaging, evaluating its purpose and effectiveness. They will then use their persuasive writing skills to design and create their own packaging for their cereal bars.

Topic -

Our topic for this half term will be based on a locality study of Bognor Regis and Brighton. We will be looking at why people visit these locations and what each one has to offer, the children will be investigating the attractions that are on offer, with a particular focus on what each location has to offer for them. They will visit each location on a trip to gain first-hand experience and a deeper understanding of these locations, whilst undertaking some surveying of visitors in each location. Within other aspects of the curriculum the children will take on the role of tourist promoters creating persuasive materials to show off their chosen location, with the view to persuading children to visit their particular location.

Science -

Our Science topic will begin with children looking into how our bodies digest food and the importance of the care of our teeth. They will gain an understanding of how food and liquids pass through our bodies and how this aids our day-to-day living. Additionally to this they will gain a deeper understanding of how important it is to look after and care for their teeth. The children will develop their understanding of these themes through a number of practical lessons. Throughout each unit there will opportunities for the children to plan, carry out and evaluate practical investigations, which aim to enhance and develop their understanding of the topics covered.

French-

This term the children will continue to develop their understanding of spoken French through a number of oral activities. They will then apply this knowledge to have a go at writing words and short sentences in French as well as having short conversations with one another in class.

Key questions driving learning

- What does Bognor Regis and Brighton have to offer to children?
- Why do people visit these locations?
- What is the land use of each location?
- What are the differences between each location?
- Where are these places located?
- How can people be encouraged to visit these locations?

Physical Education -

This term the children will experience a number of different sports and areas of PE, starting the term with handball and dance. During these units the children will learn the skills and rules of handball, before putting these into play during games. Within our dance unit the children will craft their very own dance, based on the movements of animals thinking carefully about sequencing and movements between steps.

Living and Reflecting -

In Living and Reflecting this term, children will be exploring and understanding the religion of Hinduism. The children will explore the principles of the religion, the key teachings, beliefs and practices and gain an understanding of how this relates to daily life for followers of the religion. Later in the unit they will make links to what they have learnt about the religion and how there are similarities and differences between other religions. Through the term there will also be regular reflection times where the children will be able to have time to think about issues that may be concerning them and how to deal with them, as well as thinking about challenges or events that they have overcome.

