

CD2a

Explain the meaning of words in context.

CD2a

What does the writer's choice of words tell you about the character? What about the setting?

CD2a

How has the writer made you or the character feel? Happy, sad, angry, frustrated, lonely, bitter etc.

CD2a

Find a description of a character or a setting. What other words could the author have used to describe them?

CD2b

Retrieve and record information.

Identify key details from fiction and non-fiction.

CD2b

What part of the story do you like best?
Why? Can you use any evidence from the text to show this?

CD2b

Which part of the story best describes the setting? What words and/or phrases do this?

CD2b

Through whose eyes is the story being told?

CD2b

**What is the main theme of the story/text?
What do you think this means?**

CD2b

What happened in the story?

CD2b

**Pick a chapter/section of the text. What do
you think is happening in this part?**

CD2b

When did the story take place?

CD2b

What does the main character look like?

CD2b

Where does the story take place?

CD2b

**Who are the main characters in the
book/text?**

CD2b

**Where in the book would you find a character
description?**

CD2b

Where does the main character live?

CD2b

Who is the main character?

CD2c

Summarise main ideas from more than one paragraph.

CD2c

Choose 5 paragraphs. Which is the most important point within these? How many times has the point been mentioned?

CD2c

Choose five consecutive paragraphs. Make a table or a chart to show the information within these paragraphs.

CD2c

Choose 5 consecutive paragraphs. Do any of them deal with the same information?

CD2c

Choose four consecutive paragraphs, what happens during these four paragraphs?

CD2c

Choose three consecutive paragraphs. Use 3 words to sum up these paragraphs.

CD2c

Choose a paragraph in the text. What is the main point within this paragraph?

CD2d

Make inferences from the text.
Explain and justify inferences with
evidence from the text.

CD2d

Choose 3 interesting words from the text,
why do you think the author chose to use
these words?

CD2d

I wonder why the writer has chosen to end
the text in that way... why do you think they
did that?

CD2d

Can you explain why the author has chosen
this particular story line?

CD2d

What genre of writing is this? What words give you that impression?

CD2d

How do you feel about the main character?

CD2d

Make a statement about the text. What makes you think this?

CD2e

Predict what might happen from details stated and implied.

CD2e

How is the main character like someone you know? Do you think they would react in the same way?

CD2e

Why did the author choose this setting? Will that influence the way the story develops?

CD2e

Look at the opening of your story, what is interesting about it? Is it similar to any other stories that you have read?

CD2e

Do you know another story which deals with the same issues? (Social, moral, cultural etc.)

CD2e

Which other author handles time in the same way; e.g. flashbacks, dreams? Will this story develop in the same way?

CD2e

Can you think of another story which has a similar theme? Good over evil; weak over strong; wise over foolish.

CD2f

Identify and explain how information/narrative is related and how it contributes to meaning as a whole.

CD2f

How could the illustrations/information be improved?

CD2f

Who do you think the information in the text is for?

CD2f

In what way do the illustrations support the text?

CD2f

Why has the author written/organised the text in a particular way?

CD2f

How does the title/layout encourage you to read on or find out more information?

CD2f

Choose a feature from the text (question, bullet points, table, and subheading). Why do you think the author used this feature?

CD2f

What is the theme to the story? Does this story have a moral or a message?

CD2f

Why is the character/setting/event important to the story?

CD2f

Explain why a character did something in the story.

CD2f

What are the clues that a character is; liked or disliked, envied or feared, loved or hated?

CD2f

How have the characters feelings changed throughout the story? How can you tell?

CD2f

What are similar/different about two characters?

CD2g

Identify and explain how meaning is enhanced through choice of words and phrases.

CD2g

Has the author stated that something is something it isn't? Why have they done this?

CD2g

Has the author made an action/description 'like' something else? Why have they done this?

CD2g

Choose a powerful word. What do you think the writer meant by this?

CD2g

Has the writer been successful in their purpose or use of language?

CD2g

Which words do you like the best? Why?

CD2g

Which words do you think are the most important? Why?

CD2g

Choose a powerful phrase/sentence, what other words could the author have used?

CD2g

Is there a word or phrase that is mentioned a lot? Why do you think this is?

CD2g

Find a word in the text, what does it tell you about the story?

CD2g

Choose a key phrase or line, by writing a line in this way what effect has the author created?

CD2g

Find two or three ways that the author has shown you what type of person the main character is.

CD2g

**Choose a sentence, what does it tell you
about the character/mood/setting?**

CD2h

Make comparisons within the text.

CD2h

What do you think about the way the information is organised in different parts of the text? Why is this?

CD2h

Can you compare and contrast two characters/settings/themes within the text?

CD2h

Choose two chapters within the text, which one is better and why?

CD2h

Is the ending as good as you had hoped for?

CD2h

How is the beginning similar to the ending?

CD2h

How is the ending different to the beginning?

CD2h

Describe different characters reactions to
the same event within the story.