



## Sport Premium 2017-18

The dedicated Sport Premium, which was announced in March 2013 and began the following September, is an allocation of additional funding from the Department for Education, given to every school with primary age children to support the development of Physical Education (PE). This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This is the fourth year that the Government has provided this additional money. The allocation for 2017-18 is estimated to be **£19,160** which is allocated in two tranches. The first tranche in the Autumn 2017 and the second in Summer 2018.

All schools are required to report on the amount of funding received and how it is used, as well as, the impact this is having on the pupils.

Nyewood CE Junior School plans for the 2017-18 funding to be used as follows:

Amount	Where the money is being spent 2017- 2018	Success Criteria July 2018	Impact	Evidence
<b>£3200</b>	<b>Year subscription to the West Sussex Sports Partnership.</b> <ul style="list-style-type: none"> <li>•Future Flyers – Gifted and Talented programme including polo shirts x 6 children (1 session per term)</li> <li>•Bronze Ambassadors – Sporting ambassador programme including polo shirts x 4 children</li> <li>•9x FAB cluster inter competitions</li> <li>•Sports leaders – extra-curricular support</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in local events.</li> <li>• A greater engagement in a wider range of sporting activities.</li> <li>• Profiles of sport will be increased across the whole school.</li> <li>• Develop more opportunities for more intra and inter school competitions.</li> <li>• Increased confidence in staff to deliver a wider</li> </ul>	<ul style="list-style-type: none"> <li>• More children will have the opportunity to attend inter school competitive events including festivals.</li> <li>• Children will have the opportunity to experience different sports.</li> <li>• More children in the school will engage in sporting</li> </ul>	<ul style="list-style-type: none"> <li>• 6 children to attend the future flyers programme for gifted and talented.</li> <li>• Increased attendance to inter competitions.</li> <li>• More staff attending Sport CPD.</li> <li>• Top up swim sessions for year 6</li> </ul>



	<ul style="list-style-type: none"> <li>•5 x staff CPD sessions @ central venue (max. 2 staff to attend each)</li> <li>•Local updates and communication</li> <li>•Support in Sports premium/school sport development plan- evidencing for Ofsted</li> <li>•3x SSP inter competitions (1 team for each)- SSP Yr5/6 Swimming Gala, SSP Yr3/4 Quadkids Athletics, Yr3/4 Keysteps Gymnastics</li> <li>•Swimming sessions (1.5 hours per week for 5 weeks) for 1 class (includes pool hire, 1 life guard &amp; 1 instructor)</li> <li>•Priority school for additional funding opportunities</li> <li>•1x on school site 2-3 hour CPD – school preference: e.g. sport specific</li> </ul>	<p>curriculum.</p>	<p>activities.</p> <ul style="list-style-type: none"> <li>• Staff confidence will grow in the teaching of PE and subsequently observation data will improve.</li> </ul>	<p>providing data for Year 6 swimming 25 metres.</p>
<p><b>£3419</b></p>	<p><b>Allocation to staff salaries. A new PE Leader and a TA to supervise playground games, Change 4 Life Club and Sports Leaders.</b></p>	<ul style="list-style-type: none"> <li>• Competition of the Change for Life Club.</li> <li>• Increased school activity aspiring to 30 active minutes per day.</li> <li>• Increased awareness of the Primary Sports Leader programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to have completed the Change 4 Life programme.</li> <li>• More children feeling and being active every day.</li> <li>• More application for the Sports Leader</li> </ul>	<ul style="list-style-type: none"> <li>• 12 children will have completed the programme.</li> <li>• Pupil voice will be documented.</li> <li>• Increase in numbers of applications.</li> </ul>



			<i>Programme.</i>	
<b>£200</b>	<b>Extra-curricular clubs including a table tennis and a cricket coach.</b>	<ul style="list-style-type: none"> <li>• <i>Increased participation in extracurricular club across the whole school.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>More children will be attending extracurricular clubs.</i></li> <li>• <i>PPG children will have the opportunity to access more clubs.</i></li> <li>• <i>SEN children will be attending more sports clubs.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>% increase of all pupils across the school attending extracurricular sports clubs.</i></li> </ul>
<b>£536</b>	<b>Providing kit for the school's Jrock team.</b>	<ul style="list-style-type: none"> <li>• <i>Participation in the Jrock 2018 event.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>More children are active and strive for 30 active daily minutes.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Increased number of applications to the 2017/18 Jrock team.</i></li> </ul>
<b>£300</b>	<b>The set-up of school Sports Leaders including their training.</b>	<ul style="list-style-type: none"> <li>• <i>Sports leaders helping in year 3 lessons and offering support on the playground at lunchtimes.</i></li> <li>• <i>Sports leader meetings to happen termly to discuss the provision of sport within the school.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Increased awareness of Sports Leaders, impacting across the whole school.</i></li> <li>• <i>Improvements made to the teaching and provisions of PE.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Pupil voice improves. More children are happy with PE at school.</i></li> </ul>
<b>£140</b>	<b>Cost of travel to sporting competitions.</b>	<ul style="list-style-type: none"> <li>• <i>Children are able to take part in the 2018 Cross Country Competition.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Children are able to sporting events not offered on the school site.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>24 children attend the Cross Country Event.</i></li> </ul>
<b>£200</b>	<b>CDP for PE Leader</b>	<ul style="list-style-type: none"> <li>• <i>PE lead to attend the Primary PE conference.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>PE Leader has increased awareness of what needs to be</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>PE Leader has greater understanding of the planning and</i></li> </ul>



			<i>evidenced as a school and makes connections with specialists in the field.</i>	<i>tracking of PE and evidencing the impact.</i>
<b>Planned Expenditure</b>				
<b>£20</b>	<b>Membership to the Active Sussex online evidencing tool.</b>	<ul style="list-style-type: none"> <li>• <i>PE Lead is able to record and evidence the impact of expenditure.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evidence is clear and easy to find for all teaching staff.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Reports to be generated and distributed amongst staff.</i></li> </ul>
<b>£2000</b>	<b>Membership to scheme for planning and tracking the teaching of PE.</b>	<ul style="list-style-type: none"> <li>• <i>A programme to provide fun and simple to follow Schemes of Work and support for Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE.</i></li> <li>• <i>A tracking system that allows teaching staff to monitor the progress of children in PE.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Children will receive outstanding quality PE teaching.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Improved pupil voice.</i></li> <li>• <i>Impact reports showing improved results in PE.</i></li> <li>• <i>Raised confidence in the teaching of PE.</i></li> </ul>
<b>£500</b>	<b>New resources to be used during PE lessons and at break times, encouraging positive play and healthy lifestyles.</b>	<ul style="list-style-type: none"> <li>• <i>Maintained equipment and sports store.</i></li> <li>• <i>Re-stock of equipment that is damaged/ tired.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Children's Physical Education and Play is improved. Teachers and children have access to the equipment they need.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Equipment available for all PE lessons and playtimes.</i></li> </ul>

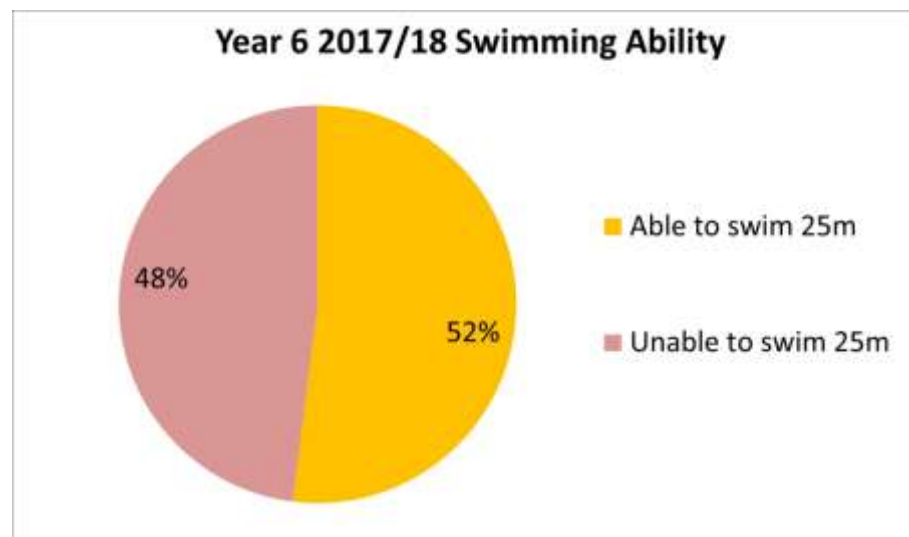


### **The impact of the Sport Premium Funding for 2016/2017**

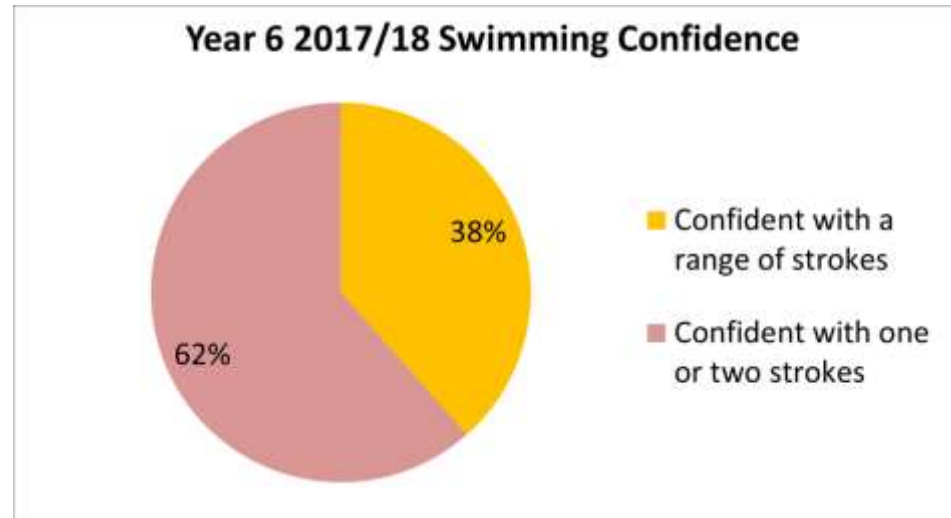
Last year the funding was used to help in the provision and delivery of football and cricket across the school. As a result, the teaching has improved and staff are more confident in these areas of P.E. In addition, the funding was also used to help pay for extracurricular clubs, the participation of children in extracurricular sports clubs has increased. There is also a wider choice of clubs for children to choose from. The introduction of new extracurricular activities such as JRock has offered a large amount of children the opportunity to perform and interact with their peers. JRock has increased the confidence and behaviour of vulnerable children by giving them further responsibility within the school.

## **Meeting National Curriculum Requirements For Swimming And Water Safety 2017/18**

**What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?**



**What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?**



**Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?**

*Yes. We currently have top up swimming lessons booked for the 48% of non-swimmers in May/June 2018. Data will be published on the results of this intervention.*