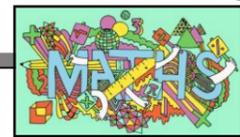




# Year 6 Ancient Greeks Autumn 1



## Literacy



Our Literacy this term will be inspired from our topic work. We will begin with the children carrying out an archaeological dig of Greek artefacts, archiving them as to what they think they could have been used for. This will then inspire the children's first piece of writing as if they are a journalist reporting on the event and the findings. The key learning intentions for this will be to explain the events in chronological order, using reported speech as evidence and summing up their findings. These will then be published in a class newspaper.

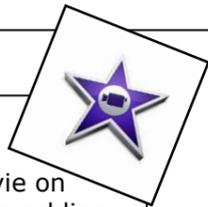
The second unit of work for this half term will involve the children choosing and researching an ancient Greek God or Goddess. They will then write this as a non-chronological report to explain all of the facts that they have found, children will learn about the difference in layout between fiction and non-fiction and how they cater for their audiences needs through the use of subheadings and a contents page.

## Maths

Pupils will recap their understanding of place value, to ensure that they can times and divide efficiently and begin to calculate with decimal integers. This will then lead into revising and refining children's methods of calculation for all four operations to ensure that they are secure and confident. Following on from this, pupils will revise multiplication and division facts and properties of number. We will then finish the half term learning about the properties of 2D and 3D shapes. Throughout the term children will be encouraged to apply their learning into real life situations to ensure that they have an in depth understanding and can apply their skills and knowledge independently.



## Computing - iMovie



Pupils will be using the iPads to create an iMovie on their trip to Hooke Court. This will involve them adding in music, on screen effects to appeal to their audience and video clips of each of them explaining their highlights of Hooke court.



## Visits

During week 4 we will have our fantastic week at Hooke Court in Dorset. The main focus of this week will be to ensure the children participate in problem solving and team building activities so that they support one another as a year group but they will also become much more independent throughout this week which is essential to achieve highly in Year 6.

## Art / DT - Sketching



Pupils will be learning about Greek pottery and trying to interpret the messages behind these, designing and carving their own. Pupils will also learn different sketching techniques for ancient Greek Gods and Goddesses, experiment with different mediums for effect.



## Topic - Ancient Greeks

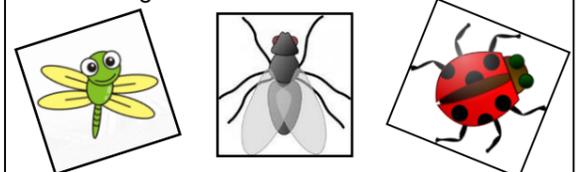
We begin the term heading back in time to the Ancient Greeks where children will begin by re-creating an archaeological dig and archiving their findings. Pupils will then enquire into what life would have been like, creating a job description of somebody during that era. Pupils will be researching ancient Greek Gods and Goddesses and thinking carefully about how religion impacted on their daily life. We will be looking at ancient Greek architecture and analysing whether any of our famous buildings today have Greek designs within them.

Throughout the term, children will have opportunities to steer their own learning and enquire into their own questions as a key driving force.

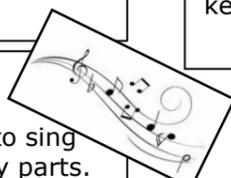
## Science - Living things in their habitat

Children will learn how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics.

Pupils will be encouraged to enquire into their own learning, posing their own questions and planning their own investigations. They will also be encouraged to transfer skills across the curriculum such as using graphs to present their findings.



## Music - Exploring rounds



Children develop their ability to sing and play music in two or many parts. They explore the effect of two or more pitched notes sounding together - harmony. They experiment with clusters of pitched notes and discover which combinations are "comfortable" (concord) and which "clash" (discord). They will also sing rounds with melodic accompaniments.

## Key questions driving learning

- How do we know what the ancient Greeks were like?
- What job could I have had in ancient Greece?
- What did the ancient Greeks believe in?
- How has ancient Greece influenced us today?
- How has ancient Greek architecture influenced our buildings?

## Physical Education - Circuits

This half term the children will be learning about the importance of fitness and how to improve this through training over a period of time. They will complete a number of fitness exercises, including the bleep test to measure their progress.



## Living and Reflecting - Religious communities

Over this term the children will be learning about religious communities, thinking carefully about the community that they live in or are a part of and designing a badge. They will make comparisons between different types of communities in different religions and think carefully about how people support each other. As a class, pupils will make a class creed to follow and agree to, as a way of understanding how to behave in their class community. This will then encourage the children to think about pilgrimages, choosing from a range of journeys that they would like to go on and how people might deal with a difficult journey.

