



NYEWOOD CE JUNIOR SCHOOL

Telephone: 01243 825871
Fax: 01243 841581
office@nyewood-jun.w-sussex.sch.uk
www.nyewood-jun.w-sussex.sch.uk



Headteacher: Mr Jon Williams

"Moving forward... Learning together... Growing in God's Love"

Pupil Premium Grant 2014/2015 Statement to Parents

What is the Pupil Premium?

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- The level of the premium in 2013-14 was £900 per pupil for pupils eligible for free school meals (FSM) . It has increased to £1300 per pupil in 2014-15.

Schools also receive £1,900 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

• The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on January 2011 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903).

• The Pupil Premium was also paid to academies via the Young Peoples' Learning Agency.

• Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible Child Looked After is on roll.

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget.

Number of pupils and pupil premium grant (PPG) Nyewood CE Junior School received 2014/15

Total number of pupils on roll	294
Total number of pupils eligible for PPG	78
Amount of PPG per pupil	£1300
Amount of PPG per Child Looked After (x3)	£1900
Amount of PPG per Forces Child (x1)	£300
Total amount of PPG received	£102,200

Pupil Premium money is used as part of our Inclusion programme to target support for identified children. This support may be educational, emotional or financial. To this end, Nyewood CE Junior School uses PPG money to:

- Support Teaching and Learning in Maths and Literacy, including Phonics, throughout the school to improve pupil progress and attainment
- Promote emotional resilience, self-confidence and readiness to learn
- Subsidise school trips (including residential) and instrumental lessons to ensure inclusion for all

At Nyewood CE Junior School, nearly 27% of pupils are within the Pupil Premium Group. The school has, in addition to a full-time Inclusion Manager, a team of Teaching Assistants and Higher Level Teaching Assistants who are trained in various specialist aspects of learning support (for example, Speech and Language, Emotional Literacy, Social Communication, Fine and Gross Motor Skills) and who also support the learning of Maths, Literacy and Phonics. The school also employs a counsellor.

Curriculum Focus of PPG Funding

Objective 1:

Support Teaching and Learning in Maths and Literacy (including Phonics and EGPS) throughout the school to improve pupil progress and attainment

- The school has focused its additional support in terms of resources including new reading books, and staff to support identified children in Key Stage 2.
- In phonics we are able to reduce the group sizes to increase more targeted and individualised input/support (7 groups taking place daily)
- The school employs a full time Inclusion Manager who manages the systems and provision for these identified pupils. She also runs additional Maths and literacy support groups in Year 6.
- The school employed 1 fully qualified teacher and one HLTA to work with targeted small groups of children to provide short term intensive support in Literacy and Maths throughout the school.
- Assessment Leader released to undertake half termly progress review meetings with class teachers to identify underperforming children (i.e. those not on target to make good progress)
- The school employs 2 HLTAs to take support groups in Writing specifically for PPG children.
- The school employs a Teacher for 1 day per week specifically to work with PPG children in Year 6 to ensure that they meet National Expectations. This Teacher also works on a one to one basis with 3 children addressing their basic skills acquisition.
- One additional Teaching Assistant has been employed to support Year 3 and Year 4 PPG children addressing their basic skills acquisition in order for them to make good progress.

Objective 2:

Promote emotional resilience, self-confidence and readiness to learn

- Release time for 1 Higher Level Teaching Assistant (a trained counsellor) to promote resilience and self-confidence, who provides regular one to one support for pupils who require it. 21 children are seen regularly by the counsellor.
- Funded time for Inclusion Manager to provide emotional support for identified pupils and their families.
- Purchase of resources and training for the above support to take place effectively.
- Employment of an Educational Psychologist to provide strategies for educational programmes and emotional resilience support.
- Encouraging Free School Meal registration by offering school uniform vouchers and discounted school trips.
- Assessment monitoring software upgrade to Target Tracker – to accurately record and monitor progress especially in relation to PPG pupils

Objective 3:

Subsidise involvement and attendance at commercially run clubs, instrumental lessons and school trips to ensure inclusion for all.

- The schools funds identified children to attend clubs, receive instrumental lessons and attend school trips, sometimes in addition to those offered to all children.
- Provide trips and activities linked to the School Development Plan priorities
- Fund two members of staff to identify, administrate and implement additional learning experiences/activities and measure their impact.

Objective 4:

To fund the development of the outdoor learning environment to enhance and extend children's learning experiences.

Financial Commitment 2014/2015 (Academic Year)	
Objective 1	£76,412
Objective 2	£11,776
Objective 3	£6012
Objective 4	£8000
Total Grant Committed	£102200

Accountability

The School Governing Body and Headteacher are held accountable for the impact of pupil premium funding through the following ways:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- publishing details online each year of how they are using the pupil premium and the impact it is having on pupil achievement
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium

Measuring the impact of PPG funding

The school evaluates the impact on each pupil at the end of each half term. Evaluation focuses on academic gains and how the pupils' self-confidence has developed as a consequence of the intervention. Academic achievement is measured and monitored through use of School Data Tracking, Average Point Score Progress and Baseline/progress Tests. Class Teacher/Leader of Learning/Assessment Leader hold review meetings where all the significant groups (PPG- Looked After Children/Free School Meals/Ever 6- Gender/English as an Additional Language etc.) are discussed. Individual Educational Plans are drawn up where necessary to help meet targets and the individual needs of the child.

The impact of the targeted support has ensured that our PPG cohort has left the school attaining and achieving at least in line with all children Nationally in Reading, Writing and Maths. This has been evident for 2012, 2013 and 2014. Progress for the PPG cohort in Year 6 leavers 2014 was above National Average in Reading, Writing and Maths. We focus this funding to ensure that our children's strengths and weaknesses are clearly identified and strive to ensure that their individual needs met and that all children reach their full potential academically, emotionally and spiritually. There have been no exclusions during the academic Year 2014/15 when this document was updated in January 2015.

Progress of PPG group 2013/2014

Year Group	Reading	Writing	Maths
3	Below Expected progress	Below Expected progress	Better than Expected progress
4	Better than Expected progress	Better than Expected progress	Below Expected progress
5	Better than Good progress	Better than Good progress	Expected progress
6	Good progress	Good progress	Good progress

This demonstrates that areas for improvement are Reading and Writing in Year 3 and Maths in Year 4. These groups will be closely monitored in Year 4 and 5 in the academic year 2014/2015.