

Nyewood CE Junior School



STATEMENT OF GENERAL PRINCIPLES FOR BEHAVIOUR POLICY

Reviewed by: Governing Body
In consultation with:
Approved by: Full Governing Body
Approved on: 22nd March 2016
Review Date: Summer Term 2017

*"Moving Forward... Learning Together...
Growing In God's Love"*

1. Aims and objectives

The Headteacher of Nyewood CE Junior School (the school) is responsible (under the Education and Inspections Act 2006, s.89) for determining a Behaviour Policy which;

- promotes, among pupils, self-discipline and proper regard for authority,
- encourages good behaviour and respect for others on the part of pupils and, in particular, prevents all forms of bullying among pupils,
- secures that the standard of behaviour of pupils is acceptable,
- secures that pupils complete any tasks reasonably assigned to them in connection with their education, and
- otherwise regulates the conduct of pupils.

The Governing Body of the school is required to set out a statement of general principles to guide the Headteacher in determining the Behaviour Policy and shall include in the statement any particular measures or matters to which the Headteacher should have regard (Education and Inspections Act 2006, s.88). In drawing up this Statement, the Governing Body has consulted the Headteacher, members of staff and parents of the school. The Governing Body has also taken account of Department for Education Guidance: Behaviour and Discipline in Schools, Advice for Headteachers and School Staff, February 2014 (DfE Guidance).

The school community is a caring community whose values are built on mutual trust and respect for all and a common objective of aiming for each child to succeed to his/her full potential academically and socially. The Governing Body strongly believes that high standards of behaviour amongst pupils at the school are essential for (a) all pupils to make the best possible progress that they can at school both academically and socially and (b) all staff to be able to teach and promote excellent learning without undue interruption or harassment. The Governing Body has drawn up the principles in this Statement to reflect these values and achieve these aims. A copy of this Statement and the school's Behaviour Policy will be published on the school website. The Headteacher will ensure that the school's Behaviour Policy is publicised in writing to staff, parents/carers and pupils once a year.

2. Principles

- i. The Headteacher must take account of the DfE Guidance and all subsequent guidance issued by the DfE when drawing up the Behaviour Policy.
- ii. The school's six Golden rules should be clearly stated in the Behaviour Policy. As these set out expected standards of behaviour, they should be displayed in all classrooms and other relevant parts of the school. They should be shared with and explained to all pupils. All staff should apply the Golden Rules consistently. The Headteacher will monitor the effectiveness of the Golden Rules.
- iii. All staff should follow the guidelines set out in the Appendix to this Statement to encourage appropriate behaviour and to promote good order within the school.
- iv. The Behaviour Policy should set out a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These rewards should be shared with and explained to all pupils by class teachers. These rewards should be regularly monitored by the Headteacher for their consistent, fair application and effectiveness.

- v. Sanctions for unacceptable or poor behaviour should be clearly described in the Behaviour Policy so that pupils, staff and parents/carers can understand how and when these are applied. These sanctions should be shared with and explained to all pupils by class teachers. These sanctions should be regularly monitored by the Headteacher for their consistent, fair application and effectiveness.
- vi. Exclusions, particularly those that are permanent, must only be used as a last resort and should be implemented as set out in the school's Exclusion Policy and Procedure.
- vii. The Headteacher should inform the police if there is evidence of a criminal act by a pupil or if he considers one may take place.
- viii. All pupils and all staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- ix. Parents/carers are expected to provide outstanding role models for all pupils at the school when they are in school, attending school events or whilst in the vicinity of the school during school hours or at collection/drop off times. The Headteacher may request individual parents/carers to cease inappropriate behaviour and to leave the school premises. The Headteacher may call the police in appropriate situations.
- x. The Behaviour Policy should complement the school's Anti-Bullying Policy and Equality Policy to ensure that all members of the school community are not subjected to bullying or discrimination, victimisation or harassment contrary to the Equality Act 2010.
- xi. The Behaviour Policy should complement and set out the school's legal duties and policies relating to safeguarding, special educational needs and other vulnerable children (as set out in the school's Special Educational Needs Policy and Looked after Children Policy).
- xii. Parents/carers should be encouraged and helped to support their children's education. The responsibilities of pupils, parents/carers and school staff with respect to pupils' behaviour must be set out in the 'Home School Agreement' which must be signed by pupils and their parents/carers when they join the school.
- xiii. The Headteacher or teachers designated by the Headteacher may search pupils in accordance with statute and Guidance issued by the Department for Education (current guidance: Searching, Screening and Confiscation: Advice for Headteachers, School Staff and Governing Bodies, February 2014).
- xiv. All members of school staff have a legal power to use reasonable force (Education and Inspections Act 2006, s. 93). The school's policy in relation to this power is set out in the school's Positive Handling Policy.
- xv. The Behaviour Policy should extend to behaviour of pupils on school trips and school events or activities arranged off the school premises by school staff as well as behaviour off the school premises which adversely affects another pupil or member of staff.

3. Review

This Statement will be reviewed annually. The school's Behaviour Policy will be reviewed and shared by the Headteacher with the Governing Body annually.

Appendix

Guidelines for Staff

All staff are expected to follow the following guidelines to encourage appropriate behaviour and to promote good order within the school.

In your relationships with children please try to ensure that, as far as possible, you:

1. Listen and respond positively to children and their ideas.
2. Set high standards in all areas of school life.
3. Make each child feel that he or she has the ability to succeed.
4. Make it clear that each child has a responsibility to direct maximum effort towards their work.
5. Apply rules firmly and fairly and consistently.
6. Praise a child so that the praise is related to whatever it is that you are pleased about.
7. Reward and sanction children for a range of reasons - behaviour, work, effort, consideration, etc.
8. Deal with misbehaviour in children anywhere - we have a joint responsibility for what happens in school.
9. Do not: nag, punish the whole class, negatively label children, humiliate children, shout at children or use sarcasm.

All of these guidelines should be seen in the light of the school's Five Golden Rules. They are:

1. **We are kind and thoughtful to others**
2. **We support each other**
3. **We always try our best and set a good example to others**
4. **We respect all belongings, equipment and people**
5. **We listen carefully to everyone and wait our turn to speak**

These rules are displayed around the school and should be referred to frequently. They are applicable throughout the school day on site and also when representing the school off-site